



## **Equality Impact Assessment**

Responsibility and Ownership
Name of policy, practice, service or function: IT Security Policy
Responsible department:Joint IT Service
Service area:
Lead Officer: Lee Thompson
Other members of assessment team

Name	Position	Area of expertise
Lee Thompson		
Liz Ball	Business Development Manager	
Lynne Cheong	Equality Improvement Officer	
Amar Bashir	Policy Officer	

## Scope of the assessment

1	What are the main aims/objectives or purpose of the policy, strategy, practice, service or function?	To ensure continued delivery of services to organisations using the Joint IT Service To maintain public confidence through the highest standards of information security. To ensure compliance with relevant legislation for public bodies/providers of public services.
2	Are there any external factors we need to consider like changes in legislation?	N/A
3	Who implements the policy, strategy, practice, service or function?	Joint IT Service
4	Who is affected by the policy, strategy, practice, service or function?	Staff in all named organisations covered by the policies Residents & customers - vulnerability
5	What outcomes do we want to achieve, why & for whom?	Protected & secure data
6	What existing evidence do you have on the impact of the policy, strategy, practice, service or function?	
7	How is information about the policy, practice, service or function publicised?	Policies available to employees via publication on intranet. Relevant policies included in induction packs for all new employees.

#### Identifying Potential Equality Issues

Consider any impacts / barriers on each of the protected characteristics set out below and consider any that might cross over eg: between race / disability, gender / religion and belief, sexuality / age etc. Indicate where the policy, practice, service or function could have a positive or negative impact for different groups and your reasons. Specify which data sources have informed your assessment.

#### Race

8	Identify any adverse impacts/barriers of the policy or procedure on people who may be disadvantaged because of their race		
	White	English / Welsh / Scottish /	N/A
		Northern Irish / British	
		Irish	
		Gypsy or Irish Traveller	
		Any other White background	
	Asian / Asian British	Indian	
		Pakistani	
		Bangladeshi	
		Chinese	
		Any other Asian background	
	Black / African /	African	
	Caribbean / Black	Caribbean	
	British	Any other Black / African /	
		Caribbean / Black British	
		background	
	Any other ethnicity	Arab	
		Any other ethnic group	

### Sex / gender

9	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their gender			
	Female	N/A		
	Male			
	Transgender			

### Age

10	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their age				
	•				
	0-9 years	N/A			
	10-15 years				
	16-18 years				
	19-24 years				
	25-34 years				
	35-44 years				
	45-54 years				
	55-59 years				
	60-64 years				
	65 years and over				

Disa	Disability				
11 Identify any adverse impact/barriers of policy, practice, service or function on people who may be disad					
	because of their disability or long term ill health				
	Physical or	N/A			
	mobility				
	impairments				
	Sensory (hearing,				
	visual, speech)				
	Mental health				
	Learning				
	disabilities				
	Non-visible				
	conditions such				
	as epilepsy or				
	diabetes				

## Religion or belief

12	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvan because of their religion or belief, including non belief						
	No religion	No religion N/A					
	Christian						
	Buddhist						
	Hindu						
	Jewish						
	Muslim						
	Sikh						
	Any other religion						

12	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their religion or belief, including non belief			
	Any other philosophical belief			

### Sexual orientation

13	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their sexual orientation				
	Heterosexual N/A				
	Lesbian				
	Gay				
	Bisexual				
	Prefer not to say				

# Other categories

13	Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of other factors				
	Rural / urban Carers Child poverty				
	Social value				
	Any other	Remote working Access to secure data held with regard to vulnerable people; disabled customers; victims of crime; employees; frail & elderly residents. Reasonable adjustments for disabled staff are made via individual workplace assessment, so needs are met.			

## Analysing the information and setting equality objectives and targets

Service or function	Policy or practice	Findings	Which groups are affected and how	Whose needs are not being met and how?

## Document the evidence of analysis

Data or information	When and how was	Where is it from?	What does it tell	Gaps in
	it collected?		you?	information
Customer feedback	IT user survey			
and complaints	-			
Consultation and				
community				
involvement				
Performance	Performance			
information including	Information collected			
Best Value				
Take up and usage	Potential to collect			
data	data on home			
	working etc, as per			
	IT Strategy.			
Comparative	Regional statistics	East Midlands Government Warning,		

Data or information	When and how was it collected?	Where is it from?	What does it tell you?	Gaps in information
information or data	from local authorities	Advice and Reporting Point		
where no local	on security	(EMGWARP)		
information available	breaches.	http://www.emcouncils.gov.uk/emgwarp-		
		network		
Census, regional or national statistics	N/A			
Access audits or	HR individual			
other disability	workplace			
assessments	assessments for			
	disabled employees.			
Workforce profile	Workforce data			
	available for all			
	participating			
	organisations.			
Where service	N/A			
delivered under				
procurement				
arrangements -				
workforce profile				
Monitoring and	Any security issues			
scrutiny	addressed as and			
arrangements	when they arise by			
	senior managers			
	(Strategic Alliance			
	Management Team,			
	Joint Management			

Data or information	When and how was it collected?	Where is it from?	What does it tell you?	Gaps in information
	Board, Data Protection Officers).			

### **Recommendations and Decisions**

### Take immediate action by:

Amending the policy, strategy, practice, service or function	
Use an alternative policy, strategy, practice, service or function	
Develop equality objectives and targets for inclusion in the service plan	
Initiate further research	
Any other method (please state)	

All actions must be listed in the following Equality Impact Assessment Improvement Plan Summary

## **Equality Impact Assessment Improvement Plan Summary**

Name of policy, practice, strategy, service or function						
Department						
Date of assessment	Date of assessment					
Please list all actions, recommendations and/or decisions you plan to take as a result of the equality impact assessment.						
Recommendation/Decision	Action Required	Responsible Officer	Target Date	Resources	Progress	Actual Outcome
Please state where the departmental electronic assessment will be kept:						
Recommendation/Decision Action Responsible Officer Target Date Resources Progress Actual Outcome						

#### **EIA Assessment Group**

Date of assessment		
Sub group approval	Yes / No	
Subject to minor amendments	Yes / No	
Date published on corporate website		

Copies of all EIAs are stored on PERFORM.

The Council publishes its Equality Impact Assessments as evidence of the analysis that it undertook to establish whether its policies, strategies, practices, services and functions would further or would have furthered the 3 aims of the general equality duty, details of the information that it considered and details of engagement undertaken when doing the analysis.

The general duty requires the council to:

- Eliminate discrimination, harassment & victimisation
- Advance equality
- Foster good relations between different groups